

TEACHING ENVIRONMENT PROFILE

Looking at your Classroom, School, District and Community

DIRECTIONS: Complete these questions with help from your mentor. Please consult with administrators and colleagues to answer them.

Teacher _____ School(s) _____

Grade(s) _____ Subject _____

Mentor _____ Mentor's School _____

Date _____

Classroom Information

1. Number of students in your class: _____

2. Approximate age range of your students: _____

3. Number of boys: _____ Number of girls: _____

4. Ethnicities represented among your students (check all that apply):

_____ American Indian/Alaskan Native

_____ White, not Hispanic

_____ Asian

_____ Black, not Hispanic

_____ Pacific Islander

_____ Hispanic

_____ Filipino

_____ Multiracial

_____ Other _____

5. Number of your students who are English Proficient: _____

English language learners: _____

6. The primary languages spoken in the homes of your students:

7. Resources that are available to assist you with your students who are English language learners:

8. Distinguishing characteristics that are represented among your students:

- | | |
|--|---|
| <input type="checkbox"/> Blind or visually impaired | <input type="checkbox"/> Deaf or hearing impaired |
| <input type="checkbox"/> Developmentally disabled | <input type="checkbox"/> Speech impaired |
| <input type="checkbox"/> Emotional/Behavioral disorder | <input type="checkbox"/> Physically disabled |
| <input type="checkbox"/> Gifted | <input type="checkbox"/> Learning disabled |
| <input type="checkbox"/> Other (please specify): _____ | |
| <input type="checkbox"/> Require cultural/religious accommodations (please specify): _____ | |
| _____ | |

9. Resources that are available to assist your students who have special needs:

10. Other information you want to know about your students that will help you to teach them: (Talk with your mentor about how to get this information.)

School Information

1. The school is (check all that apply):

- | | |
|--|---|
| <input type="checkbox"/> Title I school wide program | <input type="checkbox"/> District reading program |
| <input type="checkbox"/> Title I targeted assistance | <input type="checkbox"/> RTI coaches |

2. This school has (check all that apply):

- Multi-age/Multi-grade classes
- Teaching teams
- Department groupings
- Houses/Teams
- Professional Learning Communities (PLC)
- Special Services (LD, Gifted, Speech, OT/PT, other)
- Academic Coaches (Math, Reading, other)

_____ Support Staff (provide names):

Counselors _____

Case Managers _____

School Psychologist _____

School Nurse _____

Instructional Assistants _____

3. Number of students who attend this school: _____
4. Approximately what percentage of the students in the school come from the local neighborhood?
5. If students come from elsewhere, what brings them to this school?
6. Number of teachers at your grade level or department: _____
7. Is your class typical or atypical of the overall school population? In what ways?
8. What is the mission for your school?

District and Community Information

1. The district includes students in grades:
_____ Pre-K
_____ K-3
_____ K-6
_____ K-8
_____ K-12
_____ 7-12
_____ Other

2. The approximate number of students in the district: _____

3. What is the relationship between the school and the surrounding community?
For example, does the school have partnerships with local businesses? Is there a before-school or after-school program for students? Does the parks and recreation program work with the school to provide services? Is the school facility used to house enrichment programs for adults?



4. Consult the North Dakota Kids Count database at <http://datacenter.kidscount.org/data/bystate/StateLanding.aspx?state=ND>

- What are the population demographics for this region? _____

- What is the poverty rate for this area? _____

- What are the school dropout rates for this region? _____

- What is the percentage of my students who do not have health insurance? _____

- What is the unemployment rate for this area? _____

- What percent of children in this region live in the single-parent households? _____

- How many births to teenage mothers occur in this region? _____

- What is the abuse/neglect rate for this region? _____

- What are the juvenile crime statistics for this region? _____
